

Distance Learning Activities – May 14th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p style="text-align: center;">Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements! https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: Emotion Self-Reflection</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Opinion Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions cannot be proven and others can either agree or disagree with them. 2. Brainstorming opinion ideas comes from our favorite things and things we are passionate about or love. 3. Making a plan helps us prepare before writing and helps us think of reasons to support our opinions. 4. Opinion Writing includes an introductory sentence, supporting reasons and a restatement of the opinion as the last sentence. 5. Revising and editing is part of the writing process. <p>Activity Explanation: Students will watch a video for review of revise and edit steps in the writing process as well as the importance of fancying up for writing final copies. Students will use this new knowledge to revise and edit their Hey Little Ant opinion piece from May 13. Students will write a published copy for today's activity.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Open the Seesaw Activity: May 14 Writing: Revise Edit Publish Opinion Writing – 2. Tap the link to the left of the instructions to view the lesson video. <u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u> 3. Open the May 13 Writing piece in your child's journal. Follow the steps in today's Seesaw Activity to revise and edit in yesterday's uploaded piece of writing. <p>Link to Revision and Editing Checklists: Revision Checklist and Editing Checklist – these can be printed out at home to use while working in the May 13 Writing Activity from yesterday or you can bring them up on your iPad or laptop screen to view while working to revise and edit.</p> <ol style="list-style-type: none"> 4. Tap the add response button to complete a published copy of Hey Little Ant. OR upload a picture of the printed version completed at home.

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Phonics	<p>Overview: Practice reading and writing CVCe words</p> <p>Est. Time: 10 minutes</p> <p>Explanation: Practice accurately identifying and reading words that follow a CVCe pattern</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. When a silent e is added to the end of a CVC word, the vowel makes the long vowel sound 2. This activity will focus on CVCe words <p>Task</p> <ol style="list-style-type: none"> 1. Log on to Seesaw 2. Find the activity titled Magic E. 3. In this activity students are adding an e to the end of the word, then reading and identifying the word.
Independent Reading	<p>Overview: Participate in Read to Self for 10 minutes Optional: No optional activities this week to allow extra time to be spent on the Diversity Week lessons created by Mr. Fillette's students.</p> <p>Est. Time: 10 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Open Day 4 of May 11, 12, 13 & 14 Daily Fluency Phrases Practice 2. Choose "just right" books to read from home. "Just right books" are books your child can read and comprehend independently. OR 3. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none"> 4. Complete Day 4 of May 11, 12, 13 & 14 Daily Fluency Phrases Practice for daily fluency phrase practice. <p>1. If time allows, students will select a 3 to 5 "just right" books to read.</p> <p>Read independently for 10 minutes which includes the daily fluency phrase practice.</p>
Reading	<p><i>FYI: Reading lessons will be shortened this week to allow your child time to participate in Diversity Week lessons created by Mr. Fillette's students.</i></p> <p>Overview: Students will practice reading meaningful phrases accurately and smoothly within a short story.</p> <p>Est. Time: 20 Minutes</p> <p>Explanation: Students will practice reading phrases and sentences accurately and smoothly.</p> <ol style="list-style-type: none"> 1. Your child will use the Seesaw activity May 14 Reader's Theater "Caylee's Excuses" to listen to instruction. 2. Work will be completed through Seesaw or your child can use the paper "Reader's Theater Caylee's Excuses." 3. Your child will need to record their reading of the story. <p>Tasks</p> <ol style="list-style-type: none"> 1. Listen to video instruction on pages 1 - 3. 2. On page 4 and 5, practice reading your lines over and over until you have read them accurately and smoothly. Use the microphone to record yourself reading your part. 3. On pages 6, listen to my final ideas. 4. On page 7, complete the "How much help did I need?" chart to give your teacher insight into how the lesson went at home.

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Science	<p><i>FYI: Science lesson time this week will be used for your child to participate in Diversity Week lessons created by Mr. Fillette's students. Below are the plans for the Monday/Tuesday Diversity Week Activities.</i></p> <p>Overview: Students will use the Seesaw activities (Wednesday's Diversity Lesson and Thursday's Diversity Lesson) to learn about other cultures and ways that each person is unique.</p> <p>Explanation: Wednesday – Students will explore facts from other cultures and share what they learn.</p> <p>Thursday- Students will explore a variety of things that make them unique.</p> <ol style="list-style-type: none"> 1. These activities can be completed at any time throughout the week that is best for your family. 2. Each activity will be able to be submitted through Seesaw. 3. There are also links in each activity for <u>optional</u> submission to the school Flipgrid. 4. For Wednesday's Diversity Lesson students can explore a different country using this link to Pebble Go. <ul style="list-style-type: none"> • Username: cblib • Password: school
Special	<p style="text-align: center;">P.E. https://www.cbsd.org/Page/47173</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. Leuthe.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 
Calendar Math	<p>Overview: Students will complete Calendar Math tasks.</p> <p>Est. Time: 15-20 minutes</p> <p>Explanation: Students will utilize and apply various math skills to the Calendar Routine.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity: May 13 Calendar Only 2. Complete slides as directed by the auditory directions in Seesaw.